

De Anza College
 Instructional Planning and Budget Team
 Report to College Council
 Thursday, May 26, 2011

As a shared governance body, the IPBT would like to recognize the hard work and dedication of our faculty, staff and administrators in the creation of the instructional reduction plans and proposes that the College Council accept these proposals as a way of honoring that hard work and dedication by individual departments and divisions.

However, while the IPBT understands that reductions of this magnitude necessitate reductions of core instructional programming the IPBT also recognizes that these proposals, if enacted, would have serious consequences for our students by negatively affecting their ability to complete certificates, degrees or transfer requirements in a reasonable time. In addition, the IPBT would like to shares, just a few, of the concerns that we believe the College Council needs to seriously consider in accepting these reductions plans:

- 1) The college's stated mission and goals to support diversity efforts would be severely impacted by our inability to hire a Diversity Coordinator to continue the excellent work that has already been done, and needs to be done to move us forward.
- 2) The college would fail to meet its mission to uphold equity and student success for targeted underrepresented student populations as the team foresees that the plan to proportionally cut math classes will cause a disproportionate burden this student population. Similarly, reductions in core English and ESL courses (which are often repeated a number of times) will impede student progress at all levels of the college.
- 3) The college would fail to meet its mission to support transfer and CTE students as the team foresees a detrimental ripple effect of reductions to general education courses such as biology courses (in combination with math) to the enrollments in physics and chemistry courses. Reductions of this magnitude will also impede the progress of transfer track students as the number of available offerings is decreased.
- 4) The college would not be able to meet its FTES targets, which would lead to a decline in apportionment funding and would exacerbate our current budget problem.

In summary, this magnitude of reduction would adversely affect, gateway courses, transfer, certificates and degree attainment. In addition, it would have a disproportional effect on our outreach efforts to serve underrepresented student groups and would lengthen the time required by all students to complete degrees and certificates. Below is a statistical overview for each division with detailed plans available at the following website: <http://www.deanza.edu/gov/IPBT/reductionplans.html>

Division	# of Sect	# of Seats	Faculty Positions	Classified Positions	Release Time	B Budget
VP Instruction	0	0	0	0.8		
Acad Services	0	0	1	0.2	0.5	\$41,000
BIO, etc	213	7305	0	0	0	\$-
BUS/CS	102	5347	3	1	0	\$-
CREATIVE ARTS	128	4505	0	0	0	\$8,196
IIS	82	3155	0	0	0	\$-
LA	210	5995	3	0	0	\$-
LEARNING RES	0	0	0	2.5	0	\$120,975
PE/ATH	141	4940	1	1		\$13,918
PSME	215	8581	0	0	0	\$-
SS	193	8920	1	0	0	\$-
TOTALS	1,284	48,748	9	5.5	0.5	\$184,089